

FREPA – Training and Consultancy

Agenda Network Meeting

17 - 20 December 2013 (for the team members)

18 – 19 December 2013 (for all participants)

Invited:

Representatives of countries which expressed their interest in Training and Consultancy
FREPA team members, associate partners, ECML project consultant

17 December 09:00 – 12:30 and 14:00 -18:00

Réunion préparatoire: Membre d'équipe CARAP; partenaires associés

9 :00 – 12 :30

- Bilan du projet de médiation: Formations; Page Pays, réseau CARAP et sous-réseaux de chaque membre de l'équipe ; project DELA-NOBA: *Developing the Language Awareness Approach in the Nordic and Baltic Countries*
- Le point sur le site CARAP : Bilan et fonctions à venir

14 :00 – 18 :00

- Préparation de la réunion de TaC
- Examen des demandes et réflexions sur les contenus
- Répartition des responsabilités entre les membres de l'équipe : responsabilités générales, répartitions du suivi des pays

18 December 09:00 – 12:30 and 14:00 -18:00

1. Welcome by the ECML
2. News from ECML:
 - a. Training and Consultancy
 - b. Overview about planned FREPA TaC activities
3. Round of introduction, expressing global expectations (Participants, team members)

COFFEE BREAK

4. FREPA Instruments: current state and further developments (FREPA Team)
5. Detailed presentation of the needs of each country (Participants)

LUNCH (12:30 – 14:00)

6. Plurilingual and intercultural approaches in/across the curriculum:
 - Presentations by members of the FREPA team (MC, JFdP, AS)
 - a. Underlying principles of plurilingual curricula and possible role of pluralistic approaches and FREPA instruments
 - b. Examples (Austria, Switzerland, Guide 2010)
 - Discussion in reference to national contexts
7. Attitudes to Pluralistic approaches and FREPA as investigated through a questionnaire at the end of introductory workshops : some results (AS, MC)
8. Planning for the next day

19 December 09:00 – 12:30 and 14:00 -17:00

Participants: Representatives of countries, FREPA team members

1. Elaborating an action project for each country:
 - Goals, contents, target groups, stakeholders
 - Action plan: Venues, time table, accompanying measures (use of the country page, preparatory / following meetings, dissemination of documents...)
 - a. Introduction to the group works
 - b. Small-group meetings between country representatives and FREPA team members
 - c. Discussion of results in plenary

COFFEE BREAK

2. Consequences for FREPA instruments (adaptations, elaboration of new common instruments)?

LUNCH (12:30 – 14:00)

3. Organising common tasks between national organisers and ECML experts
4. Final decisions and common / individualised action plan for 2014

20 December 09:00 – 12:30 and 14:00 -17:00

FREPA as a complement to the CEFR – Ideas and discussions

1. Using FREPA as an complement to describe the plurilingual and pluricultural competence in the CEFR
2. FREPA as an instrument for teacher training
3. Integration of FREPA in other subjects – Possibilities for textbooks
4. Evaluation and testing with FREPA – Contribution and limits
5. Cooperation with fellowship